

Weekly Plan Sheet		Week of	Topic of Study	Bears	Teacher(s)	
Day	Group Time #1	Group Time #2	Small Group Activities		Transition Activities	Special Activities
Monday	<b>FP:</b> If I Met a Bear – p. 9  <b>Introduction:</b> Finding Out What Children Know About Bears – p. 2  <b>FP or Song:</b> Teddy Bear Song – p. 7	<b>FP:</b> We're Going On A Bear Hunt – p. 8  <b>First Reading of</b> <i>Blueberries for Sal</i> – p. 3  <b>FP or Song:</b> The Bear Went Over the Mountain – p. 8	<b>How Many Counting Bears Do I Have? – p. 10</b>		<b>Matching Bears – p. 15</b>	<b>Bears Moving Through the Forest – p. 12</b>
Tuesday	<b>FP:</b> I Like Bears - p. 9  <b>Storytelling Figures:</b> <i>Blueberries for Sal</i> - p. 6  <b>FP or Song:</b> Hug, Hug, Hug Your Bear - p. 8	<b>FP:</b> We're Going On A Bear Hunt - p. 8  <b>First Reading of</b> <i>The Three Bears</i> – p. 4  <b>FP or Song:</b> Teddy Bear Song – p. 7	<b>How Much Do These Bears Weigh? – p. 11</b>		<b>Bear's Letters – p. 15</b>	<b>Blueberry Delight – p. 12</b>
Wednesday	<b>FP:</b> If I Met a Bear – p. 9  <b>First Reading of</b> <i>Ask Mr. Bear</i> - p. 5  <b>FP or Song:</b> The Bear Went Over the Mountain – p. 8	<b>FP:</b> I Like Bears - p. 9  <b>Second Reading of</b> <i>The Three Bears</i> – p. 4  <b>FP or Song:</b> Hug, Hug, Hug Your Bear – p. 8	<b>Find A Home for the Bears - p. 11</b>		<b>Matching Bears – p. 15</b>	<b>Ask Mr. Bear Hop - p. 13</b>
Thursday	<b>FP:</b> We're Going On A Bear Hunt - p. 8  <b>Clothesline Figures:</b> <i>Ask Mr. Bear</i> – p. 7  <b>FP or Song:</b> Teddy Bear Song – p. 7	<b>FP:</b> If I Met a Bear – p. 9  <b>Second Reading of</b> <i>Blueberries for Sal</i> – p. 3  <b>FP or Song:</b> The Bear Went Over the Mountain – p. 8	<b>Which Bear Is the Tallest? – p. 11</b>		<b>Bear's Letters – p. 15</b>	<b>Blueberry Muffins – p. 12</b>
Friday	<b>FP:</b> I Like Bears – p. 7  <b>Second Reading of</b> <i>Ask Mr. Bear</i> – p. 5  <b>FP or Song:</b> Hug, Hug, Hug Your Bear – p. 8	<b>FP:</b> We're Going On A Bear Hunt – p. 8  <b>Conclusion:</b> Finding Out What Children Have Learned About Bears – p. 2 <b>FP or Song:</b> Teddy Bear Song – p. 6	<b>Bear Food Chart – p. 11</b>		<b>Matching Bears – p. 15</b>	<b>Bears Moving Through the Forest – p. 13</b>

**Changes to the Environment (Props, materials added to Centers)**

Art	Blocks	Books	Dramatic Play / Home Living	Manipulatives	Sand / Water	Science / Discovery
Bear Prints, Bear cookie cutters and playdough, Bear Shape rubbings, Brown, black, white paint - p. 14	Add stuffed and vinyl bears Add shoe boxes – p. 14	Add books, pictures, clothesline and storytelling figures Add stuffed bears - p. 14	Three Bears prop box Tin pail – p. 15	Bear puzzles Counting bears, tongs – p. 15	<b>Water</b> – add counting bears, aquarium nets – p. 15 <b>Sand</b> – add counting bears, sifters, containers, and large plastic tweezers – p. 15	Bear fur, Counting Blueberries – p. 12